

SPEAKING
(Interlocutor's Copy)

Now let's start. My name is ..., and this is my colleague. He / she will be listening to us while we are talking. And what are your names? (*examinees give answers*)

Part I.

We'll start by asking a few questions.

<i>(to examinee A) (overall time <u>2 minutes</u>)</i>	<i>(to examinee B) (overall time <u>2 minutes</u>)</i>
<ul style="list-style-type: none">- What are your typical activities at work/study?- How did you choose this job/specialization?- What are your plans for the future?- Would you like to try something different? Why (not)?	<ul style="list-style-type: none">- How many hours do you spend working/studying each day?- What do you enjoy most about your work/study? Why?- Is there anything you dislike there? Why?- Would you like to change something in your life? Why (not)?

Part II.

Now we are starting the second part.

(to **examinee A**) I will give you two pictures, (give pictures **set A**)

They both show **different ways of spending holidays**

Compare and contrast these pictures. Say what is common and different between them and **which way you would enjoy more. Why?**

You will have one minute to think about what you are going to say. You can make some notes to help you if you wish.

(to **examinee B**) You will be asked to give your opinion on that after... (the answering examinee's name) finishes, so listen to his / her answer, please. (give 1 minute to prepare)

(to **examinee A**) Please start your talk. (give 1 minute to talk)

(when time expires) (to **examinee A**)

Do you like adventure holidays? Why? / Why not? (give 30 seconds to answer)

(when time expires) (to **examinee B**) What do you think of this? (give 30 seconds to answer)

(when time expires) Thank you.

TRAVELLING



(to **examinee B**) I will give you two pictures, (give pictures **set B**)

They both show **students doing their homework**.

Compare and contrast these pictures. Say what is common and different between them and **which way of doing homework you prefer and why**.

You will have one minute to think about what you are going to say. You can make some notes to help you if you wish.

(to **examinee A**) You will be asked to give your opinion on that after... (the answering examinee's name) finishes, so listen to his / her answer, please. (give 1 minute to prepare)

(to **examinee B**) Please start your talk. (give 1 minute to talk)

(when time expires) (to **examinee B**)

What is your favourite place in the university? (give 30 seconds to answer)

(when time expires) (to **examinee A**) What do you think of this? (give 30 seconds to answer)

(when time expires) Thank you.

HOMework



Part III.

(to **both examinees**) I will give you a card with a statement. Discuss it together. Find out each other's opinion about it and express agreement or disagreement. Give reasons for your opinion. You will have one minute to think about what you are going to say. You can make some notes to help you if you wish. You cannot speak to the other test-taker before you start discussing. I will tell you when to start. Do not start your talk before that. Here is the statement.

(give card and pronounce the statement) (give 1 minute)

(when time for preparation expires) Please start your discussion. (give 2 minutes)

(when time for discussion expires) Thank you. This is the end of the examination.

**It is more important to be
able to learn new things now
than it was in the past.**