

SPEAKING
(Exam Sample)

Part I

Questions asked by the interlocutor:

<i>(to examinee A)</i> <i>(overall time <u>2 minutes</u>)</i>	<i>(to examinee B)</i> <i>(overall time <u>2 minutes</u>)</i>
<ul style="list-style-type: none">- <i>What are your typical activities at work/study?</i>- <i>How did you choose this job/specialization?</i>- <i>What are your plans for the future?</i>- <i>Would you like to try something different? Why (not)?</i>	<ul style="list-style-type: none">- <i>How many hours do you spend working/studying each day?</i>- <i>What do you enjoy most about your work/study? Why?</i>- <i>Is there anything you dislike there? Why?</i>- <i>Would you like to change something in your life? Why/why not)?</i>

PART II. MONOLOGUE AND COMMENT (*1 minute to prepare*)

Examinee A: You are given two pictures, (*set A*)

They both show **different ways of spending holidays**

Compare and contrast these pictures. Say what is common and different between them and **which way you would enjoy more and why.**

You will have one minute to think about what you are going to say. You can make some notes to help you if you wish.

Examinee B: You will be asked to comment on **Examinee A's** answer, so listen to his/her speech.

SET A

TRAVELLING



(*1 minute to answer*)

Question to **Examinee A** after his/her speech:

Do you like adventure holidays? Why?/Why not? (*30 seconds to answer*)

Examinee B provides his/her comment (*30 seconds to comment*).

Examinee B: You are given two pictures, (*set B*)

They both show **students doing their homework.**

Compare and contrast these pictures. Say what is common and different between them and **which way of doing homework you prefer and why.**

You will have one minute to think about what you are going to say. You can make some notes to help you if you wish.

Examinee A: You will be asked to comment on **Examinee B's** answer, so listen to his/her speech.

Set B

HOMEWORK



(1 minute to answer)

Question to **Examinee B** after his/her speech:

What is your favourite place in the university? (*30 seconds to answer*)

Examinee A provides his/her comment (*30 seconds to comment*).

PART III. DISCUSSION (*1 minute to prepare*)

Both examinees are given a card with a statement.

Discuss it together:

- express your opinion and give reasons;
- find out your partner's opinion;
- express and explain your agreement or disagreement;
- conclude the discussion.

You will have one minute to think about what you are going to say. You can make some notes to help you if you wish. You cannot speak to the other test-taker before you start discussing. Here is the statement.

It is more important to be able to learn new things now.

(2 minutes to discuss)